Social studies · Grade 3

Trade between communities

Explain what trading lets people get.

Name _____ Date _____

Read or look closely

Indigenous communities trade goods over long distances. Here is an imagined trade: One group brings corn. The other brings dried fish. Each group gets a food it did not bring.

Your turn

1. In the trade described, what food does the first group bring?

2. What does the first group get?

3. What does the second group get?

4. Why might this trade help both groups?